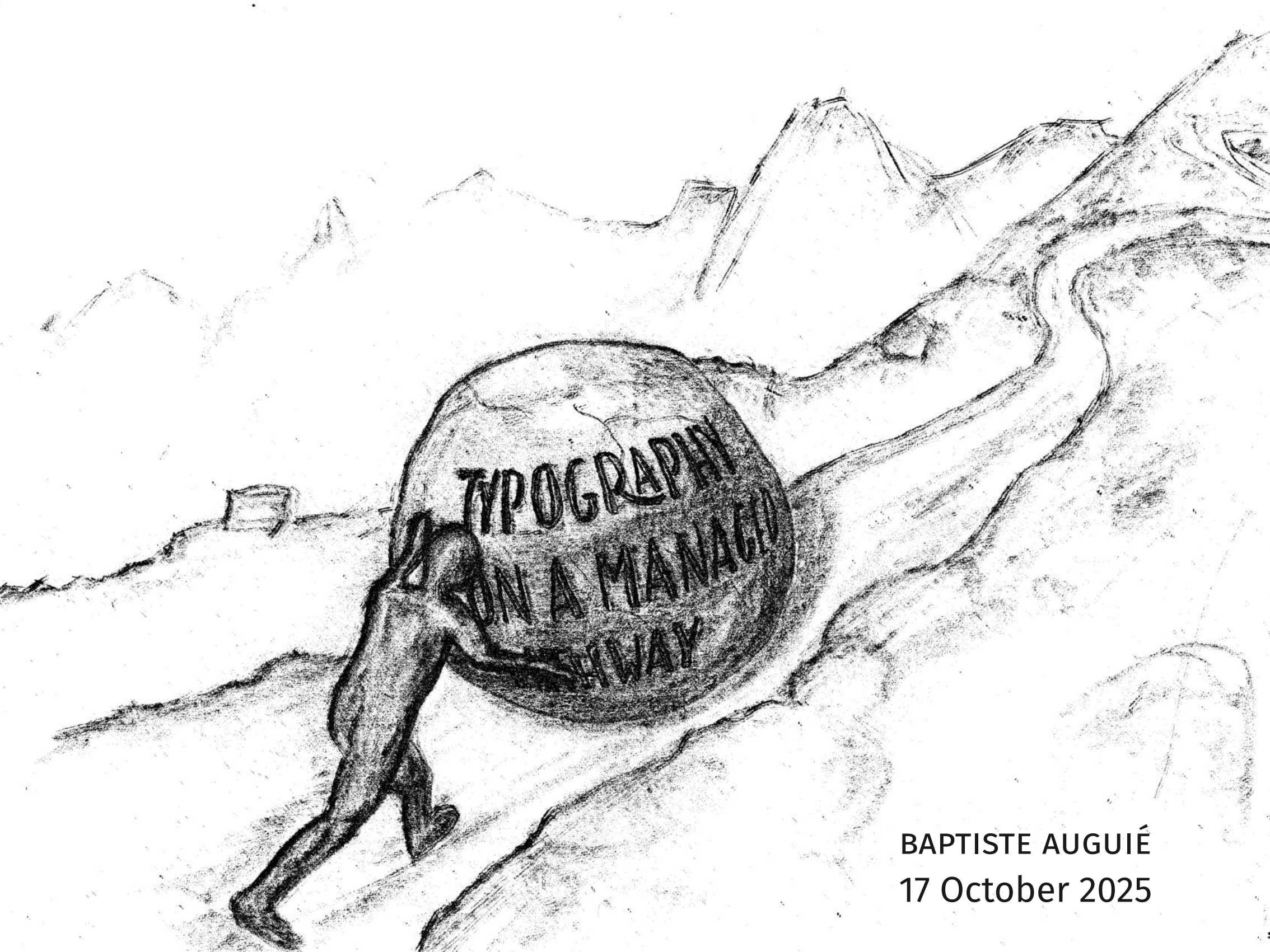
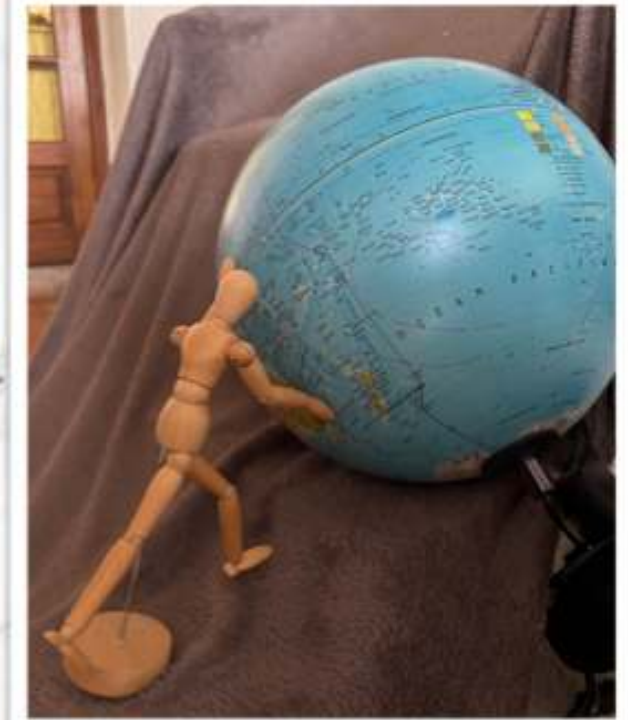




BAPTISTE AUGUIÉ
17 October 2025

OUTLINE

1. Teaser
2. Examples, learning curve
3. Hands-on, get the ball rolling



TYPOGRAPHY
ON A MANAGED
PATHWAY

```
42 var camera = new THREE.PerspectiveCamera(20, width / height, 0.01, 1000);
43
44 camera.position.z = 10;
45
46 var renderer = new THREE.WebGLRenderer();
47 renderer.setSize(width, height);
48
49 scene.add(new THREE.AmbientLight(0xffffff, 1));
50
51     var sphere = createSphere(radius, segments, 'typography_managed.png');
52     // sphere.rotation.x = Math.PI/2;
53     scene.add(sphere);
54
55
56 var controls = new THREE.TrackballControls(camera);
57
58 webglEl.appendChild(renderer.domElement);
59
60 render();
61
62 function render() {
63     controls.update();
```

The enjoyment of one's tools is an essential ingredient of successful work.

— Donald Knuth

The tools we use have a profound and devious influence on our thinking habits, and therefore on our thinking abilities.

— Edsger Dijkstra

Course Outline Editor Search ' 202301

Search Criteria

Approval Status:

All ▼

Subject Code:

✓ All

Course Number Low:

Course Number High:

Part of Term:

Offered / Not Offered:

Faculty:

School:

Search

Clear

Download Search

ACCY

ACTS

AFIN

AHTY

AIML

ALIN

ANFX

ANTH

ARCH

ARCI

ARTH

ARTS

ASIA

ATEN

BBSC

BILD

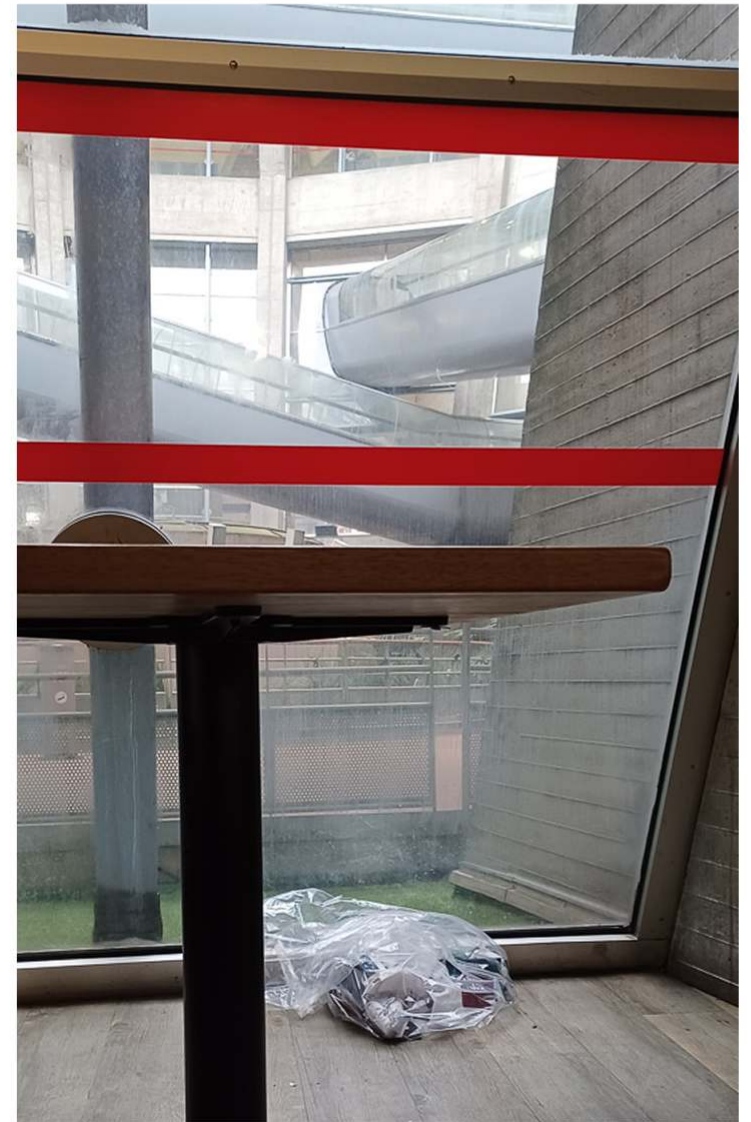
BIOL

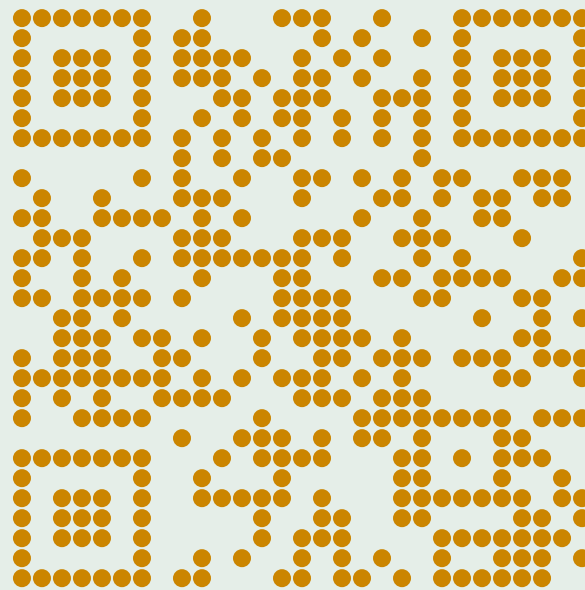
BMAR

BMCC

Does not bring me joy
or sustain neurons

A T E A A N A L O G Y





tinyurl.com/managed-typos

PART I: TEASER

Edit View Insert Format Tools Table Window Help

wgtn.ac.nz/api/sqc/courses/getCourseByCodeAndYear?

Data Headers

Collapse All Expand All Filter JSON

identifiers:

- courseReferenceNumber: 36115
- canvasCourseId: "202501.CHEM310-CHEM311-CHEM312.ptm-1"
- canvasSectionId: "202501.CHEM310.36115"
- academicPeriod: { subAcademicPeriodCode: "1", subAcademicPeriodName: }

active: true

dates:

- year: 2025
- offeringStartDate: "2025-02-24"
- offeringEndDate: "2025-06-22"
- keyDates: []

yearsAvailable:

- 0: "2025"
- 1: "2026"

description:

- shortDescription: "Explore the structure and reactivity of molecules properties and applications. The course discusses s advanced technologies."
- description: "<p>Explore the structure and reactivit reactivities, properties and applications. The cour applications in advanced technologies. </spa

lectures:

 - 0:
 - lectureStartDate: "2025-02-24"
 - lectureEndDate: "2025-04-13"
 - timetable: (4) [{...}, {...}, {...}, {...}]
 - 1:
 - lectureStartDate: "2025-04-28"
 - lectureEndDate: "2025-06-01"
 - timetable: (4) [{...}, {...}, {...}, {...}]

location: "Kelburn"

prerequisites:

 - entry:
 - restrictions: "any of CHEM 302, 303 or CHEM 311, 312 in 2024"
 - doubleLabelled: ""
 - corequisites: ""
 - prerequisites: "CHEM 310 or (CHEM 202 and CHEM 203)."

AutoSave

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Comments Reviewing

2025 SCPS UG course list

300-LEVEL COURSES

CHEM 307	CRN 36112	ADVANCED EXPERIMENTAL TECHNIQUES	20 PTS	1/3
Prerequisite: CHEM 207 (or one of CHEM 205, 206)				
Restrictions: CHEM 305 or CHEM 306				
Refine and expand your experimental and computational skills, exploring practical aspects of chemistry. Choose to build techniques across the breadth of chemistry or focus on medicinal chemistry related areas (depending on your individual interests and background). You will develop synthetic, computational and instrumental analysis skills, and investigate principles of measurement. You will also develop communication skills through the presentation of technical information and data in written, digital and oral formats.				

CHEM 308	CRN 36113	CHEMISTRY OF LIFE: MOLECULES AND MECHANISMS	20 PTS	2/3
Prerequisite: CHEM 208 (or CHEM 201)				
Restrictions: CHEM301				
Explore the structure and reactivity of organic compounds. You will learn about molecular structure and reactivity through spectroscopy, reactions of carbohydrate compounds, pericyclic chemistry, mechanistic principles and retrosynthesis.				

CHEM 310	CRN 36115	REACTIVITY, MOLECULES AND MATERIALS	20 PTS	1/3
Prerequisites: CHEM 210 (or CHEM 202 and 203)				
Restrictions: CHEM 302, 303 or CHEM 311, 312 in 2024				
Explore the structure and reactivity of molecules and materials. You will learn about molecular structures, material structures, and their reactivities, properties and applications. The course discusses structure-property relationships as a foundation towards molecular reactivities, and materials applications in advanced technologies.				

CHEM 311	CRN 36116	CHEMISTRY OF MATERIALS	20 PTS	1/3
Prerequisites: CHEM 202,				
Restrictions: CHEM 222, CHEM 302, 322, 341				
This course will enable students that lack the full prerequisites for CHEM 310 to do the inorganic and materials sections of CHEM 310, in combination with a directed individual study component. The course explores the structure and reactivity of molecules and materials. You will learn about molecular structures, material structures, and their properties and applications. The course discusses structure-property relationships, and materials applications in advanced technologies.				

CHEM 312	CRN 36117	CHEMICAL REACTIVITY OF MATERIALS	20 PTS	1/3
Prerequisites: CHEM, 203				
Restrictions: CHEM 222, CHEM 302, 322				
This course will enable students that lack the full prerequisites for CHEM 310 to do the reactivity and materials sections of CHEM 310, in combination with a directed individual study component. The course explores the structure and reactivity of molecules and materials. You will learn about molecular structures, material structures, and their properties and applications. The course discusses structure-property relationships as a foundation towards molecular reactivities, and materials applications in advanced technologies.				

8

Page 7 of 18 4700 words

Focus

CHEMISTRY
UNDERGRADUATE COURSES

>> 2025



Contact

School of Chemical and Physical Sciences — Te Wānanga Matu
Laby Building, Kelburn Campus
04 463 5335
scps@vuw.ac.nz
www.wgtn.ac.nz/chemistry

2025

1/4

VUW • Chemistry

CHEMISTRY

Chemistry is everywhere. It is fundamental to all living beings, physical processes, materials and the environment. Chemistry underlies all the functions of the human body, our food, the consumer goods we use, the buildings we live and work in, the energy we generate and consume and the air we breathe. Understanding chemistry is the basis for understanding the function and structure of all of these, and also for developing new materials, pharmaceuticals, consumer products, technologies and processes to enhance our lives.

MAJOR REQUIREMENTS FOR CHEMISTRY

- CHEM121, CHEM122: 15 points from (ENGR121, MATH 100-199, PHYS101, 142-145, QUANT11), 15 points from (BIOL111, BMSC117, BTCE101, ESC111, 112, GEOG114)
- CHEM201, CHEM202, CHEM203; one of (CHEM205, CHEM206)
- 60 points from (CHEM301, CHEM302, CHEM303, CHEM305, CHEM306)

ENTRY TO 100-LEVEL CHEMISTRY COURSES

Advanced entry

If you have achieved 16 credits in Chemistry at NCEA Level 3 (which includes at least an achieved grade in two external achievement standards), you may enter CHEM121 in Trimester 1 or 2, or CHEM122 in Trimester 2.

Intermediate entry

If you have fewer than 16 credits in Chemistry at NCEA Level 3 you will start with CHEM113 in Trimester 1. Successful completion of this course will allow you entry into CHEM121 and 122.

Novice entry

If you have not studied Chemistry to at least NCEA Level 2 you are strongly advised to take CHEM191 in trimester three (the summer trimester) (see page 4).

WHO TO CONTACT

All enquiries about undergraduate chemistry courses should be directed to the Chemistry Programme Director, A/Prof Mattie Timmer (Mattie.Timmer@vuw.ac.nz).

2025

2/4

VUW • Chemistry

100-LEVEL COURSES

CHEM113	CN 17147	Concepts of Chemistry	15 PTS	1
---------	----------	-----------------------	--------	---

Prerequisites: none

Restrictions: CHEM114, 115, 121, 122

CHEM113 investigates electronic structures and properties of atoms, bonding and periodic trends. This knowledge will be applied to chemical processes including equilibria, redox reactions, transformations of acids and bases and organic reactions leading to an understanding of why reactions occur. You will study the properties of organic compounds including nomenclature, isomerism, and the identification and reactivity of organic functional groups.

CHEM121	CN 35058	Chemistry of Life	15 PTS	1
	CN 35059			2

Prerequisites: CHEM113 or 16 NCEA Level 3 Achievement Standard credits in Chemistry including 2 external standards, or equivalent background

Restrictions: CHEM114

CHEM121 is designed for you to understand fundamental chemistry and how it is applied to the biological sciences. This course will cover core chemistry topics including principles of atomic and molecular structure, chemical bonding and reactivity, thermodynamics and kinetics. You will explore the application of chemistry in biologically relevant systems.

CHEM122	CN 35060	Chemistry of Matter, Energy and the Environment	15 PTS	2
---------	----------	---	--------	---

Prerequisites: CHEM113 or 16 NCEA Level 3 Achievement Standard credits in Chemistry including two external standards, or equivalent background; 95/912 or 12 Achievement Standard credits NCEA Level 3 Mathematics including one of 915/7, 915/7, 915/8 or strongly recommended: 915/9

Restrictions: none

CHEM122 considers the chemical structure and properties of matter and uses this knowledge to explore the energetics of chemical processes and how this relates to the modern energy landscape. You will then apply this knowledge to investigate the chemistry of environmental systems. A central theme that is embedded within all topics is how chemical technologies can be used for our sustainable future.

CHEM191	CN 23006	Introductory Chemistry	15 PTS	3
---------	----------	------------------------	--------	---

Prerequisites: none

Restrictions: CHEM113, 114, 121, 122

This summer bridging course provides basic chemical concepts and laboratory skills as a preparation for the study of chemistry at university level. It is designed for those with little or no background in chemistry or to be a refresher course for those who have studied chemistry in the past. In this course you will study the big ideas of science and chemistry, explore the fundamental building blocks of matter, and the connections between energy and reactions. You will also investigate these concepts whilst building your practical skills over a three-day block in the laboratory.

SCM105	CN 35091	The Molecular Science of Life	15 PTS	1
--------	----------	-------------------------------	--------	---

Prerequisites: none

Restrictions: none

Explore the molecular basis of human health and everyday life. You will learn about atomic and molecular structure and how this relates to the function of blood. Topics include electrolytes and osmosis; blood group determinants; gas transport; blood pH; the molecules and chemistry of blood tests; and metabolic imbalances that lead to diseases that are commonly screened for using blood. This course is designed to support students from a range of backgrounds, including the health sciences. No previous chemistry experience needed. This course can be taken fully online, although in-person workshop sessions will be provided to assist with student learning.

SC1107	CN 36125	The Molecular Brain	15 PTS	1
--------	----------	---------------------	--------	---

Prerequisites: none

Restrictions: none

In this course you will explore the molecular basis of the brain. You will learn about atomic, molecular, and cellular structures, and how all three components are critical to understanding how the human brain 'thinks'. You will learn about how the body makes molecules, and how drugs and neurotransmitters interact with receptors to affect neurological processes. Brain imaging and the molecular basis of diseases of the brain will also be discussed. This course is designed to support students from a range of backgrounds. No previous experience in chemistry or biology is needed.

2025

3/4

VUW • Chemistry

200-LEVEL COURSES

CHEM207	CN 36108	Experimental Chemistry and Spectroscopy	20 PTS	2
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Prerequisites: 15 points from CHEM121, 122 (or 114, 115)

Restrictions: CHEM205 or 206

Chemistry is a science embedded within the physical world. In this practical, laboratory-based course, you will gain hands-on experience in modern chemical experimental approaches. You will develop skills in safe chemical handling, using and analysing instrumental data, and will link macroscopic observation with the microscopic world of chemicals. Additionally, workshops and computer simulations will supplement your learning in how to interpret complex data patterns to identify molecules and their behaviours at the atomic scale.

CHEM208	CN 36109	Chemistry of Life: Organic, Biomolecular and Medicinal Chemistry	20 PTS	1
---------	----------	--	--------	---

Prerequisites: 15 points from CHEM121 (or 114)

Restrictions: CHEM201

Explore the structure and reactivity of organic and biomolecular compounds pertinent to metabolic processes and medicines. You will learn about molecular structure, reaction mechanisms, and spectroscopy, and the application of these concepts to the chemistry of alkenes, carbonyl, alkyne, and aromatic compounds. The relevance of this chemistry to drug development and understanding the molecular foundations of living systems will be emphasised.

CHEM210	CN 36111	Chemistry Matter and Reactivity	20 PTS	2
---------	----------	---------------------------------	--------	---

Prerequisites: CHEM122 (or 114)

Restrictions: CHEM202 or 203

Explore key topics for understanding chemical systems, from molecules to materials, their reactions, changes and transformations. Gain a fundamental framework for how and why molecules/materials exist in the forms they do. Explore how energy and light are important to chemical systems and chemical reactivity. Understand the reactions molecules/materials undergo, and the reasons, dynamics and 'why' of chemical change. Real-world examples illustrate chemical applications.

300-LEVEL COURSES

CHEM307	CN 36112	Advanced Experimental Techniques	20 PTS	1
---------	----------	----------------------------------	--------	---

Prerequisites: CHEM207 (or one of CHEM205, 206)

Restrictions: CHEM305 or CHEM306

Refine and expand your experimental and computational skills, exploring practical aspects of chemistry. Choose to build techniques across the breadth of chemistry or focus on medicinal chemistry-related areas (depending on your individual interests and background). You will develop synthetic, computational and instrumental analysis skills, and investigate principles of measurement. You will also develop communication skills through the presentation of technical information and data in written, digital and oral formats.

CHEM309	CN 36114	Chemical Biology and Medicinal Chemistry	20 PTS	2
---------	----------	--	--------	---

Prerequisites: CHEM208 (or 205)

Restrictions: none

Explore the structure and reactivity of organic compounds. You will learn about molecular structure and reactivity through spectroscopy, reactions of carbonyl compounds, periodic chemistry, stereoselective reactions and retrosynthesis.

CHEM310	CN 36115	Reactivity, Molecules and Materials	20 PTS	1
---------	----------	-------------------------------------	--------	---

Prerequisites: CHEM210 or CHEM202 and CHEM203

Restrictions: any of CHEM302, 303 or CHEM311, 312 in 2024

Explore the structure and reactivity of molecules and materials. You will learn about molecular structures, material structures, and their reactivities, properties and applications. The course discusses structure-property relationships as a foundation towards molecular reactivities, and materials applications in advanced technologies.

2025

4/4

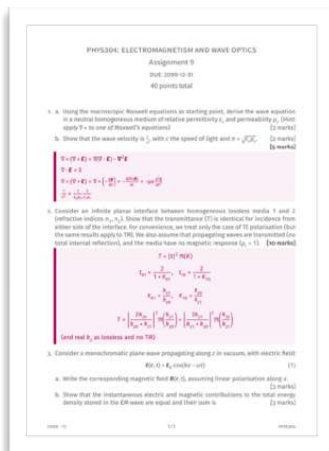
VUW • Chemistry

<https://typst.app/project/rVSSuwo1yLCZfBTJ144SNs>

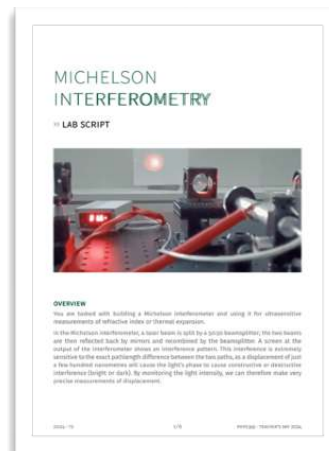
PART II: EXAMPLES



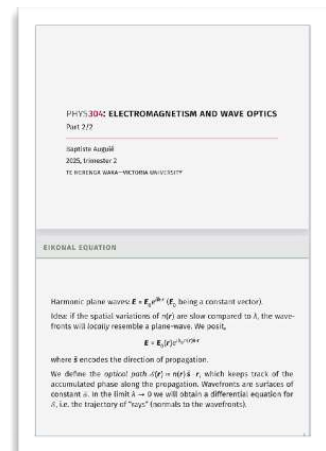
EXAM



ASSESSMENT



LAB SCRIPT



PRESENTATION



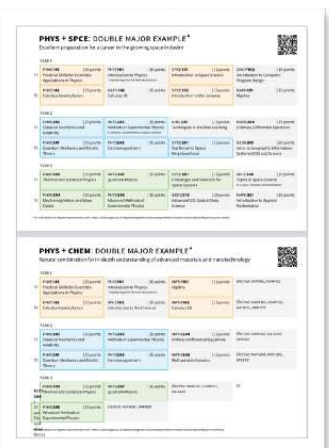
MARKING SHEET



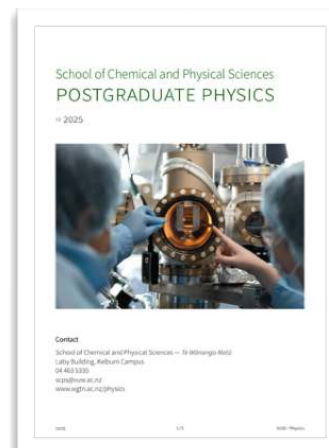
COURSE INFO



COURSE POSTER



PROGRAMME



BOOKLET



BANNER



CV



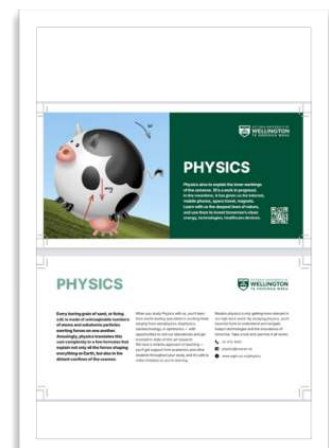
RESEARCH POSTER



FLYER



BROCHURE



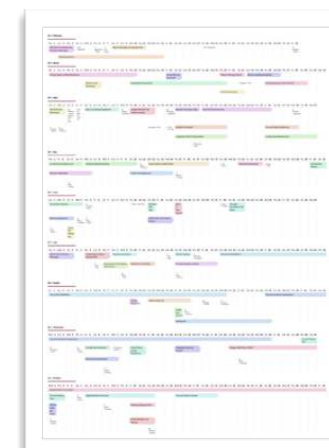
POSTCARD



LEAFLET



AGENDA



CALENDAR

USING A TEMPLATE

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46 courseprereqs: [*spce101, 102* \ one of (*comp102, 112, 132*)],  
47 courses: physcourses,  
48 contact: scpscontact,  
49 logo: vuwlogo,  
50 qrcodeurl: vuwurl,  
51 )  
52  
53 == Science of space  
54  
55 Orbital mechanics • rocketry • physics of heat and energy •  
the Sun • solar weather  
56  
57 == Space for planet Earth  
58  
59 Remote sensing • monitoring climate change • preserving  
taonga species  
60  
61 == Space and society  
62  
63 Terraforming on Mars • extra-terrestrial life • social and  
political uses of orbiting technology
```

SPCE201
OUR DYNAMIC SPACE NEIGHBOURHOOD

The near-Earth space environment

• **SCIENCE OF SPACE**
Orbital mechanics • rocketry • physics of heat and energy • the Sun • solar weather

• **SPACE FOR PLANET EARTH**
Remote sensing • monitoring climate change • preserving taonga species

• **SPACE AND SOCIETY**
Terraforming on Mars • extra-terrestrial life • social and political uses of orbiting technology

SPCE MAJOR
15 points • trimester 2
36 lectures/tutorials
Lecturers: Parashar, Perrott
Pre-requisites:
SPCE101, 102
one of (COMP102, 112, 132)

VICTORIA UNIVERSITY OF WELLINGTON
TE HERENGA WAKA

SCHOOL OF CHEMICAL & PHYSICAL SCIENCES • TE WĀHANGA MATU
FACULTY OF SCIENCE • TE WĀHANGA PŪTAIAO
Victoria University of Wellington, PO Box 600, Wellington 6140
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<https://typst.app/project/rjjWtoLeHfz5R1cUifYTS8>

SCIENCE

ENGINEERING

PHYSICS

BIOLOGY

CHEMISTRY

COMPUTER SCIENCE

ASTRONOMY

SPCE101 INTRODUCTION TO SPACE SCIENCE

ENGR141 ENGINEERING SCIENCE

ENGR142 ENGINEERING PHYSICS

PHYS101 INTRODUCTION TO PHYSICS

PHYS131 ENERGY & ENVIRONMENTAL PHYSICS

SPCE102 INTRODUCTION TO THE UNIVERSE

PHYS142 CALCULUS-BASED PHYSICS

PHYS145 PRACTICAL SKILLS FOR SCIENTISTS: APPLICATIONS IN PHYSICS

The figure displays eight posters for the Physics Department at the University of Wellington, arranged in two rows of four. Each poster represents a different physics course and includes a title, a central image, and a list of topics.

- PHYS141 QUANTUM MECHANICS:** Features an image of two glowing spheres. Topics include: Foundations of quantum mechanics, Wavefunctions and probability, Quantum tunneling, and Quantum entanglement.
- PHYS142 THEORETICAL PHYSICS:** Features an image of a yellow van. Topics include: Theoretical tools and methods for many-body physics, Statistical mechanics, and Quantum field theory.
- PHYS143 CONDENSED MATTER A:** Features an image of a crystal structure. Topics include: Structure, dynamics and electronic transport of solid state materials, Crystal structure, and Electronic properties.
- PHYS144 CONDENSED MATTER B:** Features an image of a blue crystal on a white surface. Topics include: Electrical properties in materials, Optical properties, and Electronic transport.
- PHYS145 ELECTROMAGNETISM:** Features an image of a rainbow. Topics include: Topics in classical electromagnetism, Maxwell's equations, and Electromagnetic waves.
- PHYS146 RELATIVITY & ELECTRODYNAMICS:** Features an image of a modern building interior. Topics include: Advanced concepts of special relativity and elements of field theory, Lorentz transformations, and Electrodynamics.
- PHYS147 ASTROPHYSICS:** Features an image of a colorful nebula. Topics include: Topics in topics in modern astrophysics, Stellar evolution, and Cosmology.
- PHYS490/491 RESEARCH PROJECT:** Features an image of a microscopic view of a material. Topics include: Introduction to physics research, Research project, and Thesis writing.

GRADUATE PROFILE



Julia Rothman
BSc (Hons) Physics
DIRECTOR OF LAUNCH COMPLEX 1
Rocket Lab

// If you've always dreamed about a career in space, don't give up. It's not just for those who are starting their career; it's also mid-career professionals as well. There are a surprising number of opportunities and mentorships that are being offered through many different groups established in New Zealand, and there's a lot of space industry professionals looking to encourage and mentor the next generation.

<https://typst.app/project/rdD2ox8k1GaTFY23PzpdGY>

PHYS304: ELECTROMAGNETISM AND WAVE OPTICS

Assignment 9

DUE: 2099-12-31

40 points total

1. a. Using the macroscopic Maxwell equations as starting point, derive the wave equation in a neutral homogeneous medium of relative permittivity ϵ_r and permeability μ_r . (Hint: apply $\nabla \times$ to one of Maxwell's equations) [3 marks]
- b. Show that the wave velocity is $\frac{c}{n}$, with c the speed of light and $n = \sqrt{\epsilon_r \mu_r}$. [2 marks]

[5 marks]

$$\nabla \times (\nabla \times \mathbf{E}) = \nabla(\nabla \cdot \mathbf{E}) - \nabla^2 \mathbf{E}$$

$$\nabla \cdot \mathbf{E} = 0$$

$$\nabla \times (\nabla \times \mathbf{E}) = \nabla \times \left(-\frac{\partial \mathbf{B}}{\partial t} \right) = -\frac{\partial(\nabla \times \mathbf{B})}{\partial t} = -\mu \epsilon \frac{\partial^2 \mathbf{E}}{\partial t^2}$$

$$\frac{1}{v^2} = \frac{1}{\epsilon_0 \mu_0} \frac{1}{\epsilon_r \mu_r}$$

2. Consider an infinite planar interface between homogeneous lossless media 1 and 2 (refractive indices n_1, n_2). Show that the transmittance (T) is identical for incidence from either side of the interface. For convenience, we treat only the case of TE polarisation (but the same results apply to TM). We also assume that propagating waves are transmitted (no total internal reflection), and the media have no magnetic response ($\mu_r = 1$). [10 marks]

$$T = |t|^2 \Re(K)$$

$$t_{01} = \frac{2}{1 + K_{01}}, \quad t_{10} = \frac{2}{1 + K_{10}}$$

$$K_{01} = \frac{k_{z1}}{k_{z0}}, \quad K_{10} = \frac{k_{z0}}{k_{z1}}$$

$$T = \left| \frac{2k_{z0}}{k_{z0} + k_{z1}} \right|^2 \Re\left(\frac{k_{z1}}{k_{z0}}\right) = \left| \frac{2k_{z1}}{k_{z1} + k_{z0}} \right|^2 \Re\left(\frac{k_{z0}}{k_{z1}}\right)$$

(and real k_z as lossless and no TIR)

3. Consider a monochromatic plane wave propagating along z in vacuum, with electric field:

$$\mathbf{E}(\mathbf{r}, t) = \mathbf{E}_0 \cos(kz - \omega t) \quad (1)$$

- a. Write the corresponding magnetic field $\mathbf{B}(\mathbf{r}, t)$, assuming linear polarisation along x . [3 marks]
- b. Show that the instantaneous electric and magnetic contributions to the total energy density stored in the EM wave are equal and their sum is [3 marks]



EXAMINATIONS — 2024
TRIMESTER 2
FRONT PAGE

PHYS304
ELECTROMAGNETISM AND
WAVE OPTICS
NOVEMBER 01, 2024

Time allowed: THREE HOURS

Permitted materials: CLOSED BOOK

Only silent non-programmable calculators or silent programmable calculators with their memories cleared are permitted in this examination. No other materials are permissible in examination room.

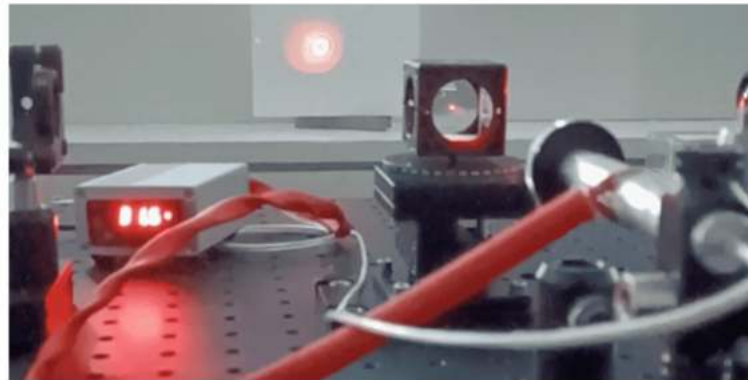
Instructions: Attempt all 9 questions

The exam will be marked out of a total of **100** marks. The allocation of marks is indicated with each question.

You can use the formulas listed at the end without rederiving them, unless explicitly requested.

MICHELSON INTERFEROMETRY

>> LAB SCRIPT



OVERVIEW

You are tasked with building a Michelson interferometer and using it for ultrasensitive measurements of refractive index or thermal expansion.

In the Michelson interferometer, a laser beam is split by a 50:50 beamsplitter; the two beams are then reflected back by mirrors and recombined by the beamsplitter. A screen at the output of the interferometer shows an interference pattern. This interference is extremely sensitive to the exact pathlength difference between the two paths, as a displacement of just a few hundred nanometres will cause the light's phase to cause constructive or destructive interference (bright or dark). By monitoring the light intensity, we can therefore make very precise measurements of displacement.

PHYS304: ELECTROMAGNETISM AND WAVE OPTICS

Part 2/2

Baptiste Augu  

2025, trimester 2

TE HERENGA WAKA—VICTORIA UNIVERSITY

EIKONAL EQUATION

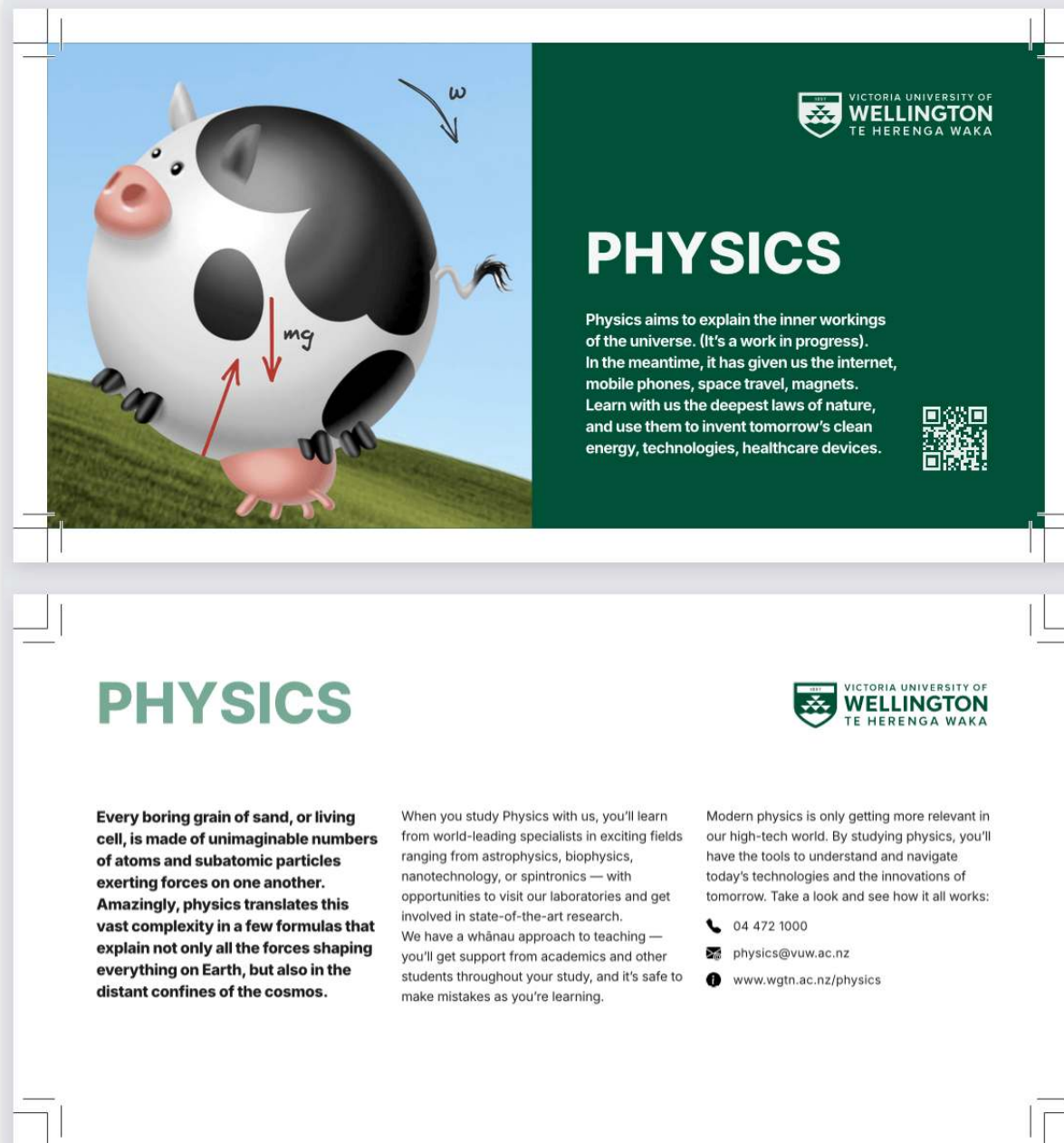
Harmonic plane waves: $\mathbf{E} = \mathbf{E}_0 e^{i\mathbf{k}\cdot\mathbf{r}}$ ($\mathbf{E}_0$ being a constant vector).

Idea: if the spatial variations of $n(\mathbf{r})$ are slow compared to λ , the wavefronts will *locally* resemble a plane-wave. We posit,

$$\mathbf{E} = \mathbf{E}_0(\mathbf{r}) e^{ik_0 n(\mathbf{r}) \hat{\mathbf{s}} \cdot \mathbf{r}}$$

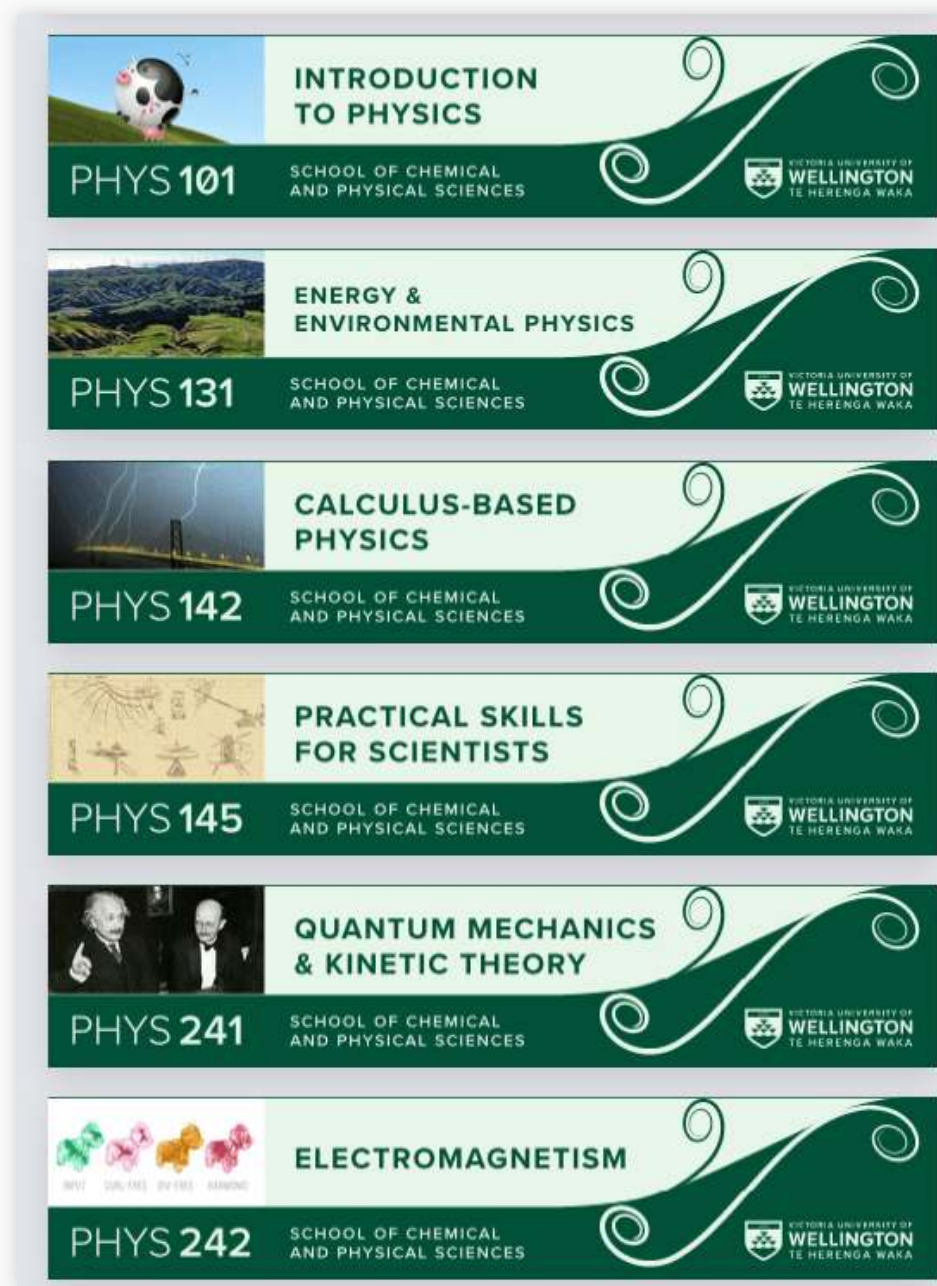
where $\hat{\mathbf{s}}$ encodes the direction of propagation.

We define the *optical path* $\mathcal{S}(\mathbf{r}) \coloneqq n(\mathbf{r}) \hat{\mathbf{s}} \cdot \mathbf{r}$, which keeps track of the accumulated phase along the propagation. Wavefronts are surfaces of constant $\mathcal{S}$. In the limit $\lambda \rightarrow 0$ we will obtain a differential equation for $\mathcal{S}$, i.e. the trajectory of “rays” (normals to the wavefronts).

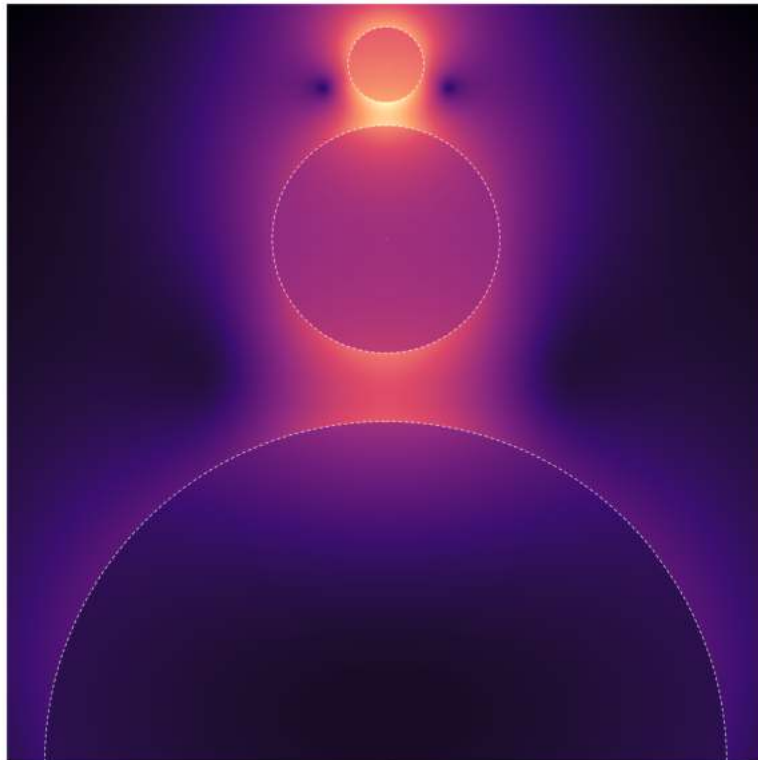


<https://typst.app/project/r1WvVcPZ5mi1zVgM7Riowa>

BANNERS



<https://typst.app/project/rTxTtwXczIwzUbG23qkKUa>



T · E · R · M · S

MULTIPLE SCATTERING OF LIGHT

Dmitri Scherbarchov
Atefeh Fazel-Najafabadi
Eric Le Ru
Baptiste Auguie



nanophotonics.ac.nz/terms
2025-10-16

TERMS stands for T-matrix for Electromagnetic Radiation with Multiple Scatterers – it is a Fortran program to simulate the near-field and far-field optical properties of collections of particles. TERMS solves rigorously the Maxwell equations via the superposition T-matrix method, where incident and scattered fields are decomposed into a basis of multipolar electric and magnetic spherical waves.

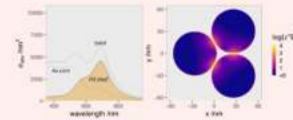
In a multiple-scattering problem the net field exciting a given particle is composed of the incident field plus the scattering contribution from neighbouring particles, resulting in a coupled system of equations to be solved for the total fields.

TERMS implements several algorithms to describe the self-consistent electromagnetic interaction between multiple scatterers, and from there compute optical properties such as absorption, scattering, extinction, circular dichroism, as well as near-field intensities and the local degree of optical chirality.

By describing the incident and scattered fields in a basis of spherical waves the T-matrix framework lends itself to analytical formulas for orientation-averaged quantities such as far-field cross-sections and near-field intensities, greatly reducing the computational time needed to simulate particles and systems of particles in random orientation.

EXAMPLE INPUT FILE

```
> ModeAndScheme 2 3
> MultipoleCutoff 15
> Wavelength nm 1000 300
> Medium 1.7689 * water
> Incidence 0.0 0.0 0.0 1
> * Trimer of core-shell spheres
> Scatterers 3
> Au@Pd 0.0 0.0 0.0 30.0 29.0
> Au@Pd 52.481 30.3 0.0 30.0 29.0
> Au@Pd 52.481 30.3 0.0 30.0 29.0
```



Results from a simulation using the above input script

TERMS AND CONDITIONS

TERMS requires a Fortran 90 compiler; it processes input text files with specific keywords controlling the simulation parameters. Options include:

1. Far-field quantities (absorption, scattering, extinction, circular dichroism) for multiple wavelengths and angles of incidence, as well as orientation-averages
2. Near-field calculations for multiple wavelengths and incident angles, also computing the local degree of chirality, as well as orientation-averages
3. Stokes parameters and differential scattering cross-sections for multiple incidence or scattering angles

The computational cost scales with the size of the linear system, proportional to the number of particles N_{part} , and to the square of the maximum multipolar order N_{max} . On a typical PC we may treat up to ~ 500 particles with $N_{\text{max}} \approx 1$, and a dimer with N_{max} up to ~ 60.

THE T-MATRIX METHOD

Incident and scattered fields are expanded in a basis of Vector Spherical Waves (VSWs) $\mathbf{M}, \mathbf{N}$.

$$\mathbf{E}_{\text{inc}}(\mathbf{r}) = \sum_{p=1}^2 \sum_{m=1}^{\infty} \sum_{n=0}^{\infty} c_{nm}^p \mathbf{M}_{nm}^p(\mathbf{r})$$

$$\mathbf{E}_{\text{scat}}(\mathbf{r}) = \sum_{p=1}^2 \sum_{m=1}^{\infty} \sum_{n=0}^{\infty} c_{nm}^p \mathbf{N}_{nm}^p(\mathbf{r})$$

where n is the multipolar order, $|m| \leq n$, and p is the parity (electric or magnetic type). Linearity of the Maxwell equations implies a linear relationship

$$\mathbf{c} = \mathbf{T} \mathbf{c}$$

defining the T-matrix for one scatterer. In practice, all quantities are truncated to a maximum multipolar order N_{max} .

MULTIPLE SCATTERING

Where multiple scatterers are present, the scattered field of one contributes to excite the others, leading to a coupled system of equations,

$$\mathbf{c}_{\text{tot}}^{(j)} = \mathbf{c}_{\text{inc}}^{(j)} + \sum_{i=1}^N \mathbf{O}^{(ji)} \mathbf{T}_i \mathbf{c}_{\text{tot}}^{(i)}$$

to be solved self-consistently for the unknown excitation coefficients $\mathbf{c}_{\text{tot}}^{(j)}$, with numerical linear algebra routines.

The matrices $\mathbf{O}^{(ji)}$ transform the VSWs expansion centred on one scatterer to another origin, and require special care to retain accuracy.

The T-matrix method finds limitations when the VSW series fails to converge in some regions near nonspherical particles, or when the circumscribed spheres of adjacent particles intersect.

OBTAINING T-MATRICES

The T-matrix for a given particle shape and composition can be obtained by a number of techniques, including general numerical solvers of Maxwell's equations. The extended boundary-condition method is arguably the most efficient and accurate; it connects the incident, scattered and internal fields at the particle boundary and provides the tmatrix elements as surface integrals of the VSWs. Simplifications occur for axis-symmetric particles such as spheroids, and for spheres in particular the tmatrix is simply diagonal, with analytical expressions for all elements in terms of spherical Bessel functions.

CALCULATION RESULTS

With knowledge of the scattered field coefficients one can compute the fields $\mathbf{E}, \mathbf{B}$ everywhere in space, as well as $|\mathbf{E}|^2, |\mathbf{B}|^2, \mathbf{E} \times \mathbf{B}, \mathbf{E} \cdot \mathbf{B}$. Far-field cross-sections for extinction, scattering, absorption are obtained as

$$\sigma_{\text{ext}} = \frac{1}{k^2} \sum_{p=1}^2 \sum_{m=1}^{\infty} \sum_{n=0}^{\infty} |\mathbf{a}_{nm}^{(p)}|^2$$

$$\sigma_{\text{scat}} = \frac{1}{k^2} \sum_{p=1}^2 \sum_{m=1}^{\infty} \sum_{n=0}^{\infty} |\mathbf{b}_{nm}^{(p)}|^2$$

$$\sigma_{\text{abs}} = \sigma_{\text{ext}} - \sigma_{\text{scat}}$$

Orientation-averaged values such that

$$\langle X \rangle = \frac{1}{4\pi} \int_0^\pi \int_0^{2\pi} X(\vartheta, \varphi) \sin \vartheta d\vartheta d\varphi$$

for cross-sections (σ_{ext}), (σ_{scat}), (σ_{abs}) as well as near-field quantities ($|\mathbf{E}|^2$), ($\mathbf{E} \cdot \mathbf{B}$) can be obtained analytically in terms of the T-matrices and translation matrices.



NOTABLE FEATURES OF THE CODE

- Incident plane waves along arbitrary directions, with linear or circular polarisation
- Built-in calculation of individual for coated spheres; import of general from other programs
- Built-in dielectric functions for common materials such as Au, Ag, Al, Cr, Pt, Pd, Si, and Water, or from tabulated values
- Per-layer absorption in layered spheres
- Orientation-averaging of far-field cross-sections, as well as linear and circular dichroism
- Near-field maps of electric and magnetic field components, $|\mathbf{E}|^2, |\mathbf{B}|^2, \mathbf{E} \times \mathbf{B}, \mathbf{E} \cdot \mathbf{B}$
- Calculation of the global cluster
- "Masking" of specific multipolar orders
- Calculation of Stokes parameters, phase matrix, differential scattering
- Plain text or HDF5 I/O format
- Possible compilation in quad-precision

FUTURE DEVELOPMENTS

Additions only requiring additional code

- Built-in spheroidal particles
- Internal fields of spheroidal particles
- Orientation-averaged internal fields
- Dipolar emitter

Code optimisations or improvements

- Iterative solver, preconditioner
- Geometry optimisation (via external libraries)

Improvements to the theoretical framework

- Plane-wave expansion for particles with intersecting circumscribed spheres
- Conversion from / to cartesian polarisation tensors

We may also port the codebase to the Julia language for future development. Contact us if interested! (baptiste.auguie@vuw.ac.nz)

REFERENCES

T-matrix method and algorithms used in the code

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 2. B. Stout, J.-C. Auger, and J. Lalak, *J. Mod. Opt.* 49 (2002)
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 8. R. N. S. Suryadharma and C. Rockstuhl, *Materials* (2018)
- Publications using TERMS:
1. D. Scherbarchov, E. C. Le Ru et al. *Opt. Express* 27 (2019)
 2. S. Lee, H. Hwang et al. *ACS Energy Lett.* 3881–3890 (2020)
 3. A. Fazel-Najafabadi, S. Scherbar et al. *Phys. Rev. B* 103 (2020)
 4. A. Fazel-Najafabadi, B. Auguie *Mat. Adv.* 3 (2021)
 5. M. Herran, A. Sousa-Castillo et al. *Adv. Funct. Mat.* 32 (2022)
 6. A. Fazel-Najafabadi, B. Auguie *JQSRT* 286 (2022)
 7. D. Scherbarchov, A. Fazel-Najafabadi et al. *JQSRT* 286 (2022)
 8. L. Velasco, T. Ouyang, B.M. Reinhard *Nano Lett.* 23 (2023)
 9. S. Glukhova, E.C. Le Ru, B. Auguie *Nanoscale* 15 (2023)
 10. T. Ouyang, Y.C. Chen et al. *ACS Nano* 18 (2024)
 11. J.-C. Le Ru, B. Auguie et al. *JQSRT* 333 (2025)

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Page 1

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— title

— subtitle

□ author

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— illustration

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□ Rectangle 8

□ Rectangle 7

□ Rectangle 6

□ Rectangle 5

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PENGUIN SLIDING

A POSTER WITH QUARTO • MARKDOWN • BINT • PANDOC • XMP • LUK • KILTEX

106 × 112



Design

Prototype

Inspect

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COURSE API

```
JSON  Raw Data  Headers
Save Copy Collapse All Expand All Filter JSON
requestUrl: "aip prod"
▼ response:
  ▼ course:
    ▼ organisationUnit:
      ▼ 0:
        ▼ attributes:
          ▼ name:
            organisationUnitName: "School of Chemical and Physical Sciences"
            organisationUnitType: "School"
          ▼ 1:
            ▼ attributes:
              ▼ name:
                organisationUnitName: "Faculty of Science"
                organisationUnitType: "Faculty"
        ▼ attributes:
          points: 15
          limitedEntry: false
      ▼ offerings:
        ▼ 0:
          ▼ attributes:
            ▼ identifiers:
              courseReferenceNumber: 1198
              canvasCourseId: "202501.PHYS304.ptm-2.1198"
              canvasSectionId: "202501.PHYS304.1198"
```

www.wgtn.ac.nz/api/sqc/courses/getCourseByCodeAndYear?course=phys304&year=2025

COURSE DATA

```
{
  "crn": "36117",
  "year": "2025",
  "trimester": "1",
  "course": "chem312",
  "level": "3",
  "title": "Special Topic",
  "description": "This course will enable students that lack the full
prerequisites for CHEM 322 to do the reactivity and materials sections of
CHEM 322, in combination with a directed individual study component. The
course explores the structure and reactivity of molecules and materials. You
will learn about molecular structures, material structures, and their
properties and applications. The course discusses structure-property
relationships as a foundation towards molecular reactivities, and materials
applications in advanced technologies.",
  "points": "20",
  "restrictions": "CHEM 222, CHEM 302, 322",
  "prerequisites": "CHEM 203;"
}
```

WHAT CAN WE DO WITH THESE DATA?

The image shows a screenshot of the Typst editor interface. The left pane displays the source code for a document titled "main.typ". The code defines a list of courses and iterates over them to generate a JSON file for each. The right pane shows the rendered output of the document, which is a course summary for "PHYS345 Advanced Methods of Experimental Physics".

```
1 #import "template.typ": course-summary
2
3 #let all-courses = (
4 // 100-level courses
5 "phys101", "phys145", "spce101", "enr141", "phys142", "spce102", "enr142",
6 // 200-level courses
7 "phys243", "phys245", "spce245", "phys241", "phys242", "spce201",
8 // 300-level courses
9 "phys305", "phys307", "phys304", "phys345", "spce301", "spce345", "spce360",
10 )
11
12 #for c in all-courses {
13
14   let d = json("data/" + c + ".json")
15   course-summary(d)
16   pagebreak(weak: true)
17 }
18
19
20
```

PHYS345 Advanced Methods of Experimental Physics **T2, 2025**
34082 15 pts

PHYS 345 will extend the skills and knowledge acquired at 200 level and explore experimental and numerical methods relevant to modern physics and data acquisition/analysis. Common physics laboratory equipment and computational methods (for example vacuum systems, spectrometers or software tools) will be used for more complex experimental set ups data processing. The course will extend guidance for good laboratory practice including the planning of experimental designs, data processing, interpretation, documentation and presentation of experimental results.

Team

Prof Ben Ruck (coord.) ben.ruck@vuw.ac.nz LB 406a	Dr Baptiste Auguie baptiste.auguie@vuw.ac.nz	Dr Stephen Curran stephen.curran@vuw.ac.nz	Dr Yvette Perrott yvette.perrott@vuw.ac.nz LB 523
---	---	---	---

Prof Eric Le Ru
eric.leru@vuw.ac.nz

Course learning objectives

- 1 Describe, including mathematically, the key physical concepts treated in this course, including notably: vacuum, magnetic fields, heat conduction, geometrical and wave optics, optical spectroscopy, photovoltaics, electrical circuits, Fourier analysis of signals.
- 2 Conduct scientifically rigorous experiments, from planning stages to measurements and analysis of the results. This includes the operation of different types of instruments, manual or automated, and the careful consideration of sources of error in the measured data.
- 3 Use programming tools such as Arduino and Python to automate some measurements, to simulate numerically some physical systems, and to perform analyses of the data, including model fitting.
- 4 Communicate scientific concepts and results in both written and oral forms with rigour and accuracy, and in an accessible, and engaging style.
- 5 Have an understanding of the relations between this course and the surrounding science curriculum, the scientific literature, and its broader relevance beyond academia, in research and society.
- 6 Organise their time to successfully carry out tasks and projects, and work collaboratively in small groups.

Assessment

1 laboratory assessed by an oral presentation	10 marks	CLO
1 laboratory assessed by a written report	20 marks	CLO
1 laboratory assessed by a written report	30 marks	CLO
1 In-term Test (50 minutes)	20 marks	CLO
1 Assignment	20 marks	CLO

Timetable

Monday	12:00:00--12:50:00	LB203
Thursday	12:00:00--12:50:00	LB203

mid-semester break

<https://typst.app/project/rtVHD3jsBjqwEZEa6dhh1Q>

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== 100-level courses

#course-info(info.phys101)

#course-info(info.phys145)

#course-info(info.spce101)

#course-info(info.engr141)

#course-info(info.phys142)

#course-info(info.spce102)

#course-info(info.engr142)

== 200-level courses

#course-info(info.phys243)

#course-info(info.phys245)

#course-info(info.spce245)

#course-info(info.phys241)

#course-info(info.phys242)

#course-info(info.spce201)

== 300-level courses

#course-info(info.phys305)

#course-info(info.phys307)

#course-info(info.phys304)

#course-info(info.phys345)

#course-info(info.spce301)

#course-info(info.spce345)

#course-info(info.spce360)

School of Chemical and Physical Sciences

PHYSICS & SPACE SCIENCE

UNDERGRADUATE COURSES

>> 2025



Contact

School of Chemical and Physical Sciences — Te Wānanga Matū

Laby Building, Kelburn Campus

04 463 5335

scps@vuw.ac.nz

www.wgtn.ac.nz/physics

www.wgtn.ac.nz/space-science

2025

1/6

VUW · Physics & Space Science

<https://typst.app/project/rVSSuwo1yLCZfBTJ144SNs>

The screenshot displays a web-based Typst editor. The left sidebar shows the source code for a document named 'phys-spce.yml'. The code defines two years of study (Y1 and Y2) with their respective semesters (T1 and T2). Each semester lists courses with their IDs, core status, and point values. For example, Y1 T1 includes 'phys145' (core: true, 15 points) and 'spce101' (core: false, 15 points). Y2 T2 includes 'phys241' (core: true, 15 points) and 'g201' (core: true, 20 points).

The main area shows the preview of the document. It features a title 'PHYS + SPCE: DOUBLE MAJOR EXAMPLE*', a subtitle 'Excellent preparation for a career in the growing space industry', and a QR code. Below this, the course requirements are organized by year and semester:

YEAR 1			
T1	PHYS145 15 points Practical Skills for Scientists: Applications in Physics	PHYS101 15 points Introduction to Physics * may be required for PHYS142/MATH142	SPCE101 15 points Introduction to Space Science
T2	PHYS142 15 points Calculus-based physics	MATH142 15 points Calculus 1B	SPCE102 15 points Introduction to the Universe
			COMP102 15 points Introduction to Computer Program Design
			MATH151 15 points Algebra
YEAR 2			
T1	PHYS243 15 points Classical Mechanics and Relativity	PHYS245 15 points Methods of Experimental Physics or SPCE245: Experiments in Space Science	AIML231 15 points Techniques in Machine Learning
T2	PHYS241 15 points Quantum Mechanics and Kinetic Theory	PHYS242 15 points Electromagnetism I	SPCE201 15 points Our Dynamic Space Neighbourhood
			MATH244 15 points Ordinary Differential Equations
			GEOG215 20 points Intro. to Geographic Information Systems (GIS) and Science
YEAR 3			
T1	PHYS305 15 points Thermal and Statistical Physics	PHYS307 15 points Quantum Physics	SPCE301 15 points Challenges and Solutions for Space Systems
T2	PHYS304 15 points Electromagnetism and Wave Optics	PHYS345 15 points Advanced Methods of Experimental Physics	GEOG315 20 points Advanced GIS: Spatial Data Science
			SPCE360 15 points Topics in Space Science or SCIS311: Science Communication
			MATH321 15 points Introduction to Applied Mathematics

A footnote at the bottom states: '* For full details on degree requirements visit: <https://www.wgtn.ac.nz/explore/degrees/science/requirements?major=physics&otherMajor=sace-science>'.

<https://typst.app/project/r9IocB4tmwW3Wth2bIqiZK>

YAML AGENDA

Agenda: Pumpkins and peanuts committee

INVITED: Sally, Shroeder, Pig-pen, Marcie

DATE: 03/01/2000

TIME: 2 pm

LOCATION: baseball field

Topic	Preparation	Proposed process
1 Misc. admin TIME: 5 mins LEAD: baptiste PURPOSE: Inform, Admin	- Anything to change on the agenda? - Read minutes from last meeting - Review action points	- Check if agenda needs to be adjusted - Check if everyone's happy with the minutes - List top priorities of meeting and items needing decisions
2 Snoopy's latest TIME: 10 mins LEAD: Charlie Brown PURPOSE: Share, Discuss	- Bring your favorite comic strip - Reflect on Snoopy's recent escapades	- Discuss Snoopy's ongoing "battle" with the Red Baron - Share anecdotes of Snoopy's fiercest war moves - Plan a group outing to visit Snoopy's doghouse
3 Woodstock's whereabouts TIME: 5 mins LEAD: Linus PURPOSE: Locate, Update	- Bring binoculars for bird-watching - Brush up on bird calls	- Share any recent sightings or chirpings from Woodstock - Discuss strategies for bringing Woodstock back to the tunes - Plan an upside-down birdhouse-building workshop
4 Prep for Great Pumpkin TIME: 15 mins LEAD: Linus PURPOSE: Plan, Excite	- Bring your pumpkin-carving tools - Practice your most sincere pumpkin patch speech	- Discuss tactics for maximizing sincerity in the pumpkin patch - Brainstorm new ways to attract the Great Pumpkin's attention - Assign roles for the annual pumpkin carving contest
5 Philosophical Musings TIME: 20 mins LEAD: Lucy and Charles PURPOSE: Ponder, Reflect	- Bring your favorite existentialist quotes - Contemplate the meaning of life	- Engage in deep philosophical discussions under the night sky - Debate the nature of happiness, existence, and 5c psychiatry - Seek wisdom from Linus's trusty security blanket

CALENDAR

[illegible]

<https://typst.app/project/rM08BWAhp8tNCvz5hmsbP0>

MARKING SHEET

2025-10-07	ARI BELL	[POLYMERS]	GRADE: 15 / 20	PHYS SPCE345 (CHEM)
------------	----------	------------	----------------	---------------------

ORAL DELIVERY AND ANSWERS [4 / 5]

- timing kept, well distributed
- speak clearly, engage audience
- appropriate language
- accuracy
- pleasant and confident in manner of presenting and answering
- able to answer at the expected level

SLIDES [3.5 / 5]

- layout & presentation, proportion of words vs pictures
- structure: context, results, conclusions
- clear and legible graphics
- spelling and grammar
- references

CONTEXT [3 / 5]

- introduction to the topic, wider context
- motivation, aims of the project
- structure and methodology

CONTENT [4.5 / 5]

- clear description of procedures, methods and techniques

COMMENTS

- Integer fringilla, sem ac posuere
- amet viverra, magna nec feugiat
- consequat diam velit pretium

<https://typst.app/project/raaBv0A25wa8D8W4oJmdhW>

QUARTO → TYPST

The screenshot displays the RStudio environment with a Quarto document open. The source code on the left includes a YAML header for a presentation, a list of feedback comments, and a histogram plot. The rendered presentation on the right shows the output of these elements.

```
1 ---
2 student: "Noah Kim"
3 student_id: "31147"
4 pronouns: "they/them"
5 course_id: "12345"
6 module: "PHYS"
7 topic: "particle physics"
8 delivery: 2.5
9 slides: 2.0
10 background: 3.0
11 content: 2.5
12 graded: true
13 presenting-date: 2025-10-08
14 format:
15   marking-typst: default
16 keep-typ: true
17 ---
18
19 - Presentation lacked clear structure at times
20 - Needs improvement in slide design and clarity
21 - Demonstrated enthusiasm for the topic
22 - Some explanations felt rushed or unclear
23 - Maintained good eye contact with audience
24 - Would benefit from a clearer introduction
25
26 ```{r, fig.height=3}
27 set.seed(123)
28 hist(rnorm(10), main = "random grade distribution")
29 ```
30
31 33:1 (Top Level) | Quarto | Console
```

The rendered presentation on the right shows the following content:

2025-10-17 | NOAH KIM | PARTICLE PHYSICS | GRADE: 10 / 20 | (PHYS)

ORAL DELIVERY AND ANSWERS [2.5 / 5]

- timing kept, well distributed
- speak clearly, engage audience
- appropriate language
- accuracy
- pleasant and confident in manner of presenting and answering
- able to answer at the expected level

SLIDES [2 / 5]

- layout & presentation, proportion of words vs pictures
- structure: context, results, conclusions
- clear and legible graphics
- spelling and grammar
- references

CONTEXT [3 / 5]

- introduction to the topic, wider context
- motivation, aims of the project
- structure and methodology

CONTENT [2.5 / 5]

- clear description of procedures, methods and techniques

COMMENTS

- Presentation lacked clear structure at times
- Needs improvement in slide design and clarity
- Demonstrated enthusiasm for the topic
- Some explanations felt rushed or unclear
- Maintained good eye contact with audience
- Would benefit from a clearer introduction

set.seed(123)
hist(rnorm(10), main = "random grade distribution")

random grade distribution

Frequency

mnorm(10)

<https://github.com/baptiste/quarto-marking-example>

The problem is that doing *scholarly work is intrinsically a mess*. There's the annoying business of getting ideas and writing them down, of course, but also everything before, during, and around it: data analysis and all that comes with it, and the tedious but unavoidable machinery of scholarly papers—especially citations and references. There is a lot to keep track of, a lot to get right, and a lot to draw together at the time of writing.

— plain-text.co

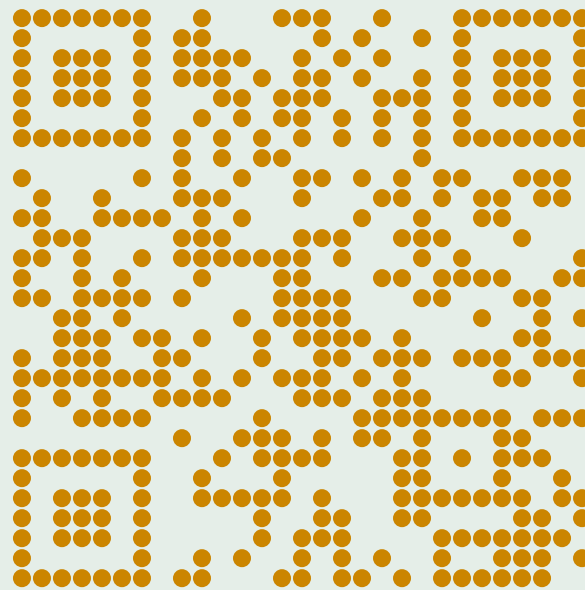
The Plain Person's Guide

~/>_

to Plain Text Social Science

Kieran Healy

PART III: PRACTICE



tinyurl.com/managed-typos

APPENDIX

- **WHAT IS TYPST?** — see typst.app/
- **IS IT FREE?** — yes, and the compiler is open-source
- **WHERE DO I FIND HELP?** — forum.typst.app/ or discord.gg/ek5hd7r6
- **I'M A QUARTO USER** — quarto.org/docs/output-formats/typst.html
- **I'M A L^AT_EX USER** — typst.app/docs/guides/guide-for-latex-users/
- **MY CONTENT IS ALREADY IN LATEX/MARKDOWN/WORD** — pandoc.org/try/
- **CAN I SUBMIT TO JOURNALS?** — not really
- **WRITE A THESIS?** — typst.app/universe/search/?category=thesis
- **MBIE CV?** — could be done
- **DOES IT PRODUCE PDF/UA?** — yes (v. 0.14) typst.app/docs/roadmap/
- **WHY TUHI-...-VUW NAMES?** — maoridictionary.co.nz/word/8645

- Plain text markup
- Advanced typography and layout control, similar to $\text{L}^{\text{A}}\text{T}_{\text{E}}\text{X}$
- Support for technical writing (equations, refs, figs., tables, ...)
- Built-in programming, e.g iterating over data to fill a table
- Tools available to convert to/from other formats
- Fast compilation, instant preview
- Modern editing environment, clear error reports
- Open source